



## EducationUSA Weekly Update

No. 118 February 23rd, 2009

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### I. Scholarships and Fellowships

#### FELLOWSHIP OPPORTUNITIES- FIVE COLLEGE WOMENS STUDIES RESEARCH CENTER

FIVE COLLEGE WOMENS STUDIES RESEARCH CENTER A collaborative project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts, Amherst

The Center invites applications for its RESEARCH ASSOCIATESHIPS for 2009-2010 from scholars and teachers at all levels of the educational system, as well as from artists, community organizers and political activists, both local and international. Associates are provided with offices in our spacious facility, faculty library privileges, and the collegiality of a diverse community of feminists. Research Associate applications are accepted for either a semester or the academic year. The Center supports projects in all disciplines so long as they focus centrally on women or gender. Research Associateships are non-stipendiary. We accept about 15-18 Research Associates per year.

Applicants should submit a project proposal (up to 4 pages), curriculum vitae, two letters of reference, and application cover sheet. Submit all applications to: Five College Women's Studies Research Center, Mount Holyoke College, 50 College Street, South Hadley, MA 01075-6406. Deadline is February 9, 2009. For further information, contact the Center at TEL 413.538.2275, FAX 413.538.3121, email [fcwsrsrc@fivecolleges.edu](mailto:fcwsrsrc@fivecolleges.edu), website: <http://www.fivecolleges.edu/sites/fcwsrsrc>

#### Wesleyan University Mellon post-doctoral fellowship in Middle Eastern Studies

WESLEYAN UNIVERSITY is pleased to announce a Mellon post-doctoral fellowship in Middle Eastern Studies for the academic year 2009-10, beginning July 1, 2009.

We welcome applicants from any academic discipline. The fellow will teach a general introduction to the contemporary Middle East, grounded in his/her academic discipline, in the fall term and an upper-level course of his/her design on some aspect of Middle Eastern Studies in the spring term. In addition, the fellow will consult with faculty, administrators, and students on developing a program of Middle Eastern Studies at Wesleyan. The Mellon Fellowship offers a stipend of \$45,000 for the year, plus benefits and some support for research.

Applicants should send a cover letter, CV, a representative sample of their scholarship, a proposed syllabus for the course on the contemporary Middle East, and three letters of recommendation to: Bruce Masters, History Dept, Wesleyan University, 238 Church St., Middletown CT 06459. Successful candidates must have already received their PhD or provide evidence of its completion before July 1, 2009.

Wesleyan University is an equal opportunity and affirmative action employer and welcomes applications from women and members of historically under-represented minority groups.

Deadline April 15, 2009.

#### University of South Florida- Master's in American Studies

The Master's degree program in American Studies at the University of South Florida is actively seeking international applicants. The program offers advanced training in American literature and culture and American Studies methodology for career

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educators. This is a two-year program; the requirements for graduation are the completion of 9 graduate courses and a Master's thesis. Minimum requirements for admission are a Bachelor's degree and scores of 500 and 4.5 on the Verbal and Analytical Writing portions of the GRE. More information is available on our website, <http://www.cas.usf.edu/humanities/grad.html>.

We have Graduate Fellowships and Teaching Assistantships available to support international students. The applicant entering in the fall of 2010 who scores highest on the GRE will receive a one-year, \$10,000 fellowship. In addition, all students accepted will receive positions as teaching assistants, if they wish, provided that they have these minimum TOEFL scores: Reading: 20; Writing: 24; Listening: 20; Speaking: 24. Teaching assistantships include a tuition waiver and a stipend. This stipend is \$2270 per semester in the first year and \$5200 per semester in the second year, and there are three teaching semesters per year. However, the tuition waiver does not include the waiver of student fees, which amount to approximately \$2000 per year; and the cost of living in Tampa is estimated at \$12,000 per year.

Daniel Belgrad  
**Associate Professor and Chair**  
Humanities and Cultural Studies  
University of South Florida  
813-974-9388

## II. News you can use

### Enhancing Education

<http://ccnmtl.columbia.edu/enhanced/>

Educators who are interested in incorporating new technologies into their classroom experience often wonder where to start. They may want to start by visiting the Enhancing Education site, which is maintained by staff members at the Columbia Center for New Media Teaching and Learning at Columbia University. The site is organized a bit like a weblog, as there are different posts organized into subjects that include "Noted", "Solutions", and "Primers". The "Noted" postings highlight interesting technologies that may be of interest to educators, and the "Solutions" entries are composed of a quick "how-to" that addresses a broad range of technologies and approaches to classroom learning. Finally, the "Primers" posts cover the basic elements of a compelling new technology or idea, including incorporating a weblog into the class or peer editing. Visitors can also view the top ten tags on the site, or take a look at the most recent posts From The Scout Report, Copyright Internet Scout Project 1994-2009. <http://scout.wisc.edu/>

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### Healthy People Library Project

[http://www.healthlit.org/scienceinside/eb\\_asthmaandallergies.htm](http://www.healthlit.org/scienceinside/eb_asthmaandallergies.htm)

With funding from the National Institutes of Health and the American Association for the Advancement of Science (AAAS), the Healthy People Library Project was created "to empower libraries to play an active role in increasing the quality and years of healthy life and eliminating health disparities for all Americans." Part of their work includes the electronic book series "The Science Inside". These books are intended to be used by health educators and members of the general public, and they cover topics like diabetes, obesity, high blood pressure, and HIV and AIDS. Visitors to the site can click on any book that sounds interesting, and a number of the booklets are also available in Spanish. The site is rounded out by the "Profiles of Healthy Living" section, which offers profiles of people who are making choices that encourage healthy living From The Scout Report, Copyright Internet Scout Project 1994-2009. <http://scout.wisc.edu/>

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### Forces of Change

<http://forces.si.edu/index.html>

This informative website from the Smithsonian's National Museum of Natural History suggests that "to understand our world, we must understand change." A thoughtful sentiment, and one that explains the site's basic mission quite well. Essentially, the site looks to explore climate change, ecological change, and cultural change. Drawing on a wide range of research, the site looks at how different types of changes are affecting life on earth, and some of the processes covered here include El Nino, volcanic eruptions, and changes in the atmosphere. Visitors can click on sections such as "Arctic" and "Atmosphere" to watch interviews, enjoy interactive features, and read research reports on all of these matters. The site also includes a special "For Educators" area that features everything from printable Arctic bookmarks to tours of prairie ecosystems

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**Call for Papers for 2009 Fall Meeting of American Chemical Society "Chemistry as a Second Language: Chemical Education in a Globalized Society"**

August 16-20, 2009

Washington, DC

Collaborations between scientists often transcend borders and cultural differences. The fundamental nature of science allows scientists to communicate using their knowledge of their field but the institutions that support them are often hindered by financial and cultural barriers. As a result, US students are often unaware of opportunities for chemistry study in countries other than the United States.

This symposium will discuss ways in which barriers to cross-cultural scientific exchange can be lowered. Papers on international exchange programs, classroom methods, and international experiences are invited. In particular, authors from organizations with a vested interest in chemists with a global perspective are encouraged to present.

For more information, visit [www.acs.org](http://www.acs.org) or contact Charity Flener at [flener@illinois.edu](mailto:flener@illinois.edu).